



SCHOOL COUNSELING CORE CURRICULUM ACTION PLAN

Grade Level	Lesson Topic	ASCA Domain and Mindsets & Behaviors Standard(s)	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact Person
12	Dress for Success and Basic Professional Etiquette	I.CR.4.2 Demonstrate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.	Powerpoint presentation	12:00-1:00	8	Students feel confident in ability to dress and act appropriately in interviews	<ul style="list-style-type: none"> Attendance Students can identify what is and is not appropriate professional clothing 	Kalie Halpin
12	Interview: How to be your best salesman	I.CR.2 Understand the relationship among personal and academic decisions, career expectations, and future life decisions. B-LS 7. Identify long- and short-term academic, career and social/ emotional goals	Powerpoint presentation	12:00-1:00	8	Students know what to expect when walking into an interview	<ul style="list-style-type: none"> Attendance Students can answer common 	Kalie Halpin
12	Mock Interviews	I.CR.4.2 Demonstrate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.	Interview Evaluation form, adult volunteers	12:00-1:00	8	Students felt that the mock interview helped them to feel more confident in a real interview	<ul style="list-style-type: none"> Attendance Evaluation forms are given to each student after their interview with feedback 	Kalie Halpin



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12	Dress for Success and Basic Professional Etiquette	I.CR.4.2 Demonstrate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.	Powerpoint Presentation, professional dress card game	12:00-1:00	6	All students felt confident in ability to dress and act appropriately in interviews	<ul style="list-style-type: none"> 6 students present Students successfully identified what is and is not appropriate professional clothing 	Kalie Halpin
12	Interview: How to be your best salesman	I.CR.2 Understand the relationship among personal and academic decisions, career expectations, and future life decisions. B-LS 7. Identify long- and short-term academic, career and social/ emotional goals	Powerpoint presentation, CFNC website	12:00-1:00	6	All students felt confident that they could act professionally in an interview	<ul style="list-style-type: none"> 6 students present All students typed out answers to each common interview questions in CFNC and practiced reciting them to a partner 	Kalie Halpin
12	Mock Interviews	I.CR.4.2 Demonstrate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.	Interview Evaluation form, adult volunteers	12:00-1:00	6	All students felt that the mock interview helped them to feel more confident in a real interview	<ul style="list-style-type: none"> 6 students present Students each received individualized interview feedback from staff 4 of the students received the scholarship they interviewed for 	Kalie Halpin